

Curriculum & Technology Committee

April 17, 2023



Welcome & Updates



Courses of Study

Twinsburg City School District

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OUR DISTRICT SCHOOLS FOR PARENTS FOR STUDENTS FOR STAFF FOR COMMUNITY

Curriculum

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Curriculum

Twinsburg City Schools is proud to be part of your child's education. Our academic program is grounded in rigorous standards with strong, targeted instruction taught by highly-qualified teachers to ensure students graduate ready for college, career, and life. Our goal is to provide both social and academic services to all students in order to enhance the learning environment and support the "whole child."

Community support is crucial to the continued success of our schools and our students' academic achievement; we encourage you to become involved.

Meeting Dates

Curriculum/Technology Committee Meeting Dates:

- October 17, 2022
- January 23, 2023
- April 17, 2023
- June 5, 2023

Curriculum Resources

- Reserved Reading List
- Curriculum Consumables
- Curriculum Textbooks
- Summer Reading List
- Testing Security Plan
- K-3 Reading Literacy in TCSD
- Dyslexia Resource Guide

Topics of Interest

Director of Curriculum:
Jennifer Farthing
330.486.2015
email

Curriculum Supervisor:
Alex Popovich
330.486.2005
email

Supervisor of Innovative Programs:
Beth Mariola
330.486.2495
email

Secretary:
Dana Kennedy
330.486.2006
email

Curriculum/ Technology Committee

Meeting Agendas and Minutes

Connections Course

Connections Course Info

Courses of Study

Courses of Study

Twinsburg City School District

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OUR DISTRICT SCHOOLS FOR PARENTS FOR STUDENTS FOR STAFF FOR COMMUNITY

Courses of Study

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Courses of Study

The Courses of Study are documents that illustrate what is being taught in the classroom for each subject. These documents will continue to evolve and update as new learning standards are adopted.

Schools

- Wilcox Primary School
- Samuel Bissell Elementary
- George G. Dodge Intermediate
- RB Chamberlin Middle School
- Twinsburg High School

Curriculum Home



Drive Search in Drive

Course of Study > Wilcox Primary School > 1st Grade

Priority My Drive Shared drives Shared with me Recent Starred Trash Storage 6.12 GB used

Folders

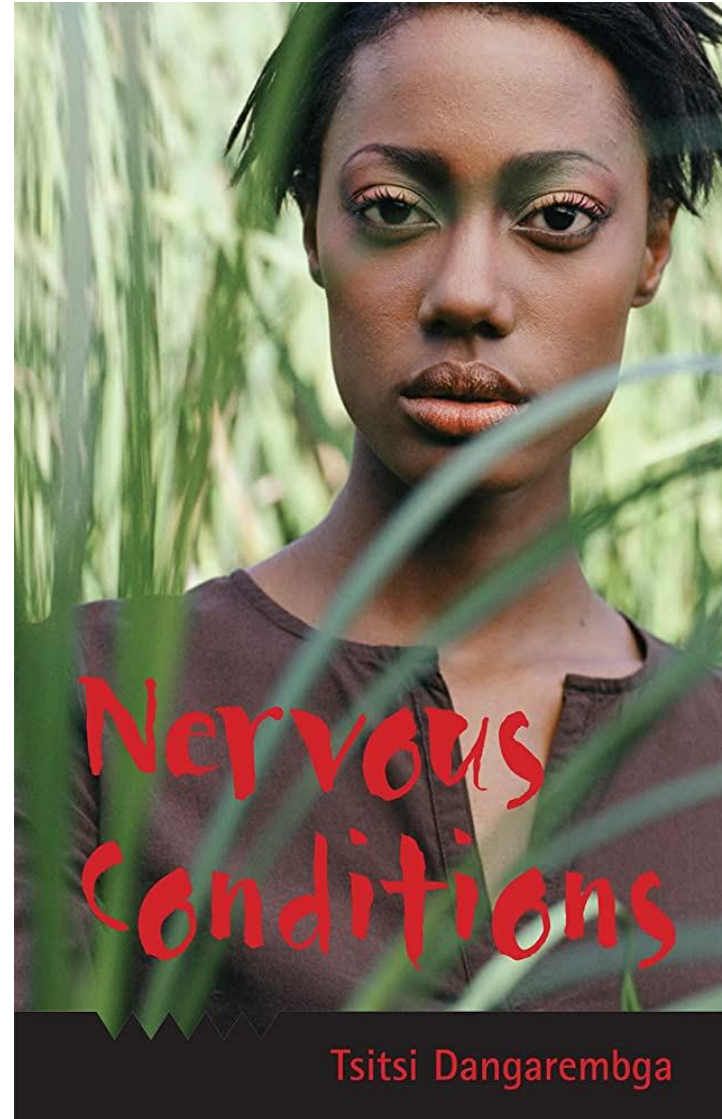
- Art
- ELA
- Math
- Music
- Physical Education
- Science
- Social Studies

Exploration of Black Voices in Literature

Reserved Reading List Proposals
Daneé Pinckney, English Teacher



Nervous Conditions



Tsitsi Dangarembga

Rationale:

- Supports department and district goals of incorporating more inclusive author voices into our curriculum
- Highlights a female protagonist and written by an African woman author
- Offers an alternative to the African male perspective of Chinua Achebe's *Things Fall Apart*
- Summer Reading Option for Black Voices in Literature choice that will more efficiently transition students into 1st Quarter studies of African Literature

Plot Summary: "...Thirteen-year-old Tambudzai Sigauke embarks on her education. On her shoulders rest the economic hopes of her parents, siblings, and extended family, and within her burns the desire for independence. She yearns to be free of the constraints of her rural village and thinks she's found her way out when her wealthy uncle offers to sponsor her schooling. But she soon learns that the education she receives at his mission school comes with a price.." Source: GoogleBooks.com

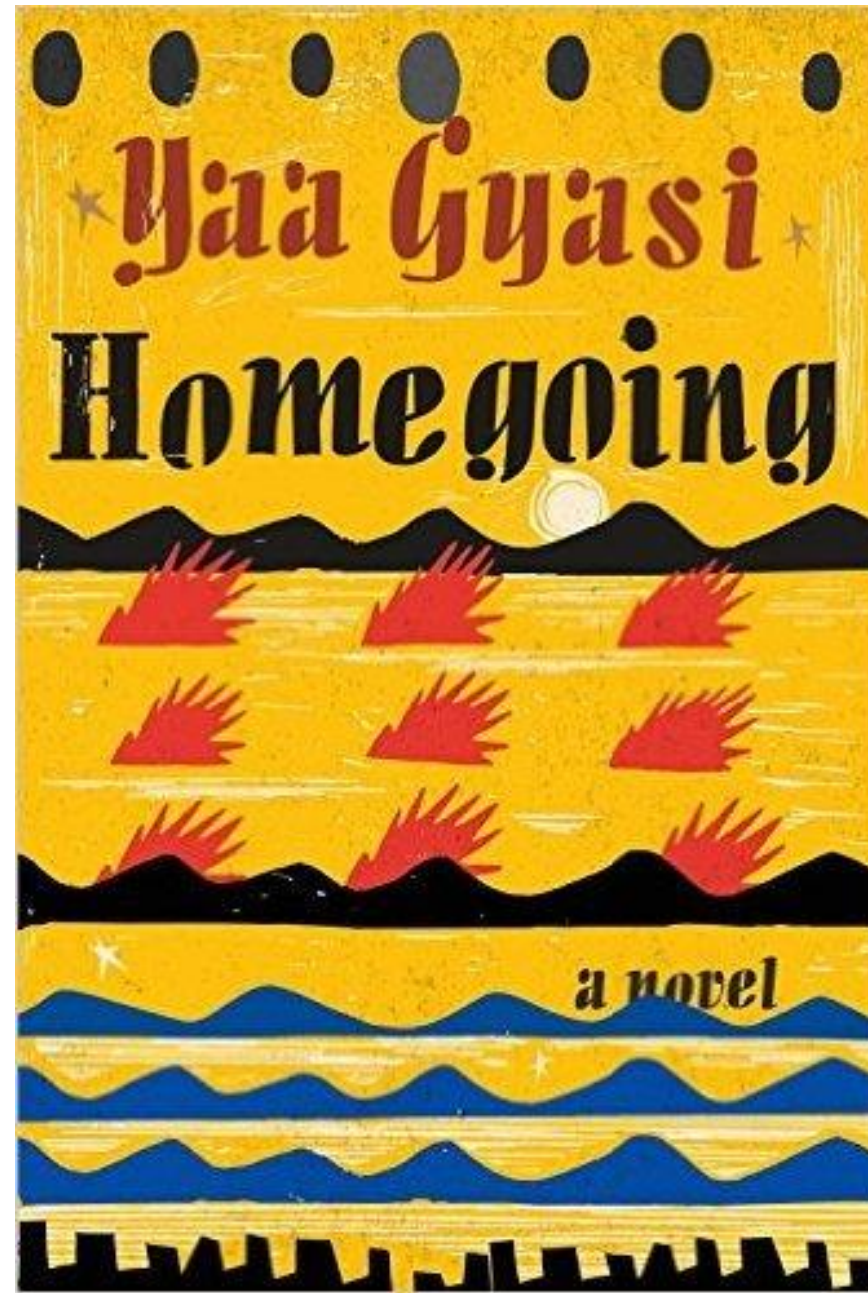
Teaching Books Grade Level

Recommendation:

Grades 7-12

Homegoing

Yaa Gyasi



Rationale:

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Plot Summary: Ghana, eighteenth century: two half sisters are born into different villages, each unaware of the other. One will marry an Englishman and lead a life of comfort in the palatial rooms of the Cape Coast Castle. The other will be captured in a raid on her village, imprisoned in the very same castle, and sold into slavery.

Homegoing follows the parallel paths of these sisters and their descendants through eight generations: from the Gold Coast to the plantations of Mississippi, from the American Civil War to Jazz Age Harlem.” Source: GoogleBooks.com

Teaching Books Grade Level

Recommendation:

Grades 7-12

Motion Graphics

Adobe Animate Classroom Textbook
Casey Kirtley, Motion Graphics Teacher





Early Learning and Development Standards

Scott Astey, Nicole Reiter, & Karen Tirpak



Domains of School Readiness

- On June 15, 2022, the State Board of Education adopted [Ohio's Early Learning and Development Standards](#) in all domains of school readiness. Officially Published March 14th, 2023.
- Reflects the comprehensive development of children beginning at birth to the end of preschool.
- Collaboration between the Ohio Department of Education, Ohio Department of Job and Family Services, Ohio Department of Health, Ohio Department of Mental Health, Ohio Department of Developmental Disabilities, and the Governor's Office of Health Transformation.
- The state agencies worked with national experts and writing teams made up of Ohio-based content experts and stakeholders to revise and expand the standards.
- *The [2012 version of the standards](#) will remain available to programs still aligned to this version until all programs must be aligned to the new standards.*

An Overview of Change

2012 Standards

- 5 Developmental Domains
- 4 meaningful transitional periods
- Focus on birth to Kindergarten
- Contains ambiguous Standards

2022 Standards

- 9 Developmental Domains
- A Developmental Continuum of Indicators
- Focus on continuum from infancy to k-12
- Clear and Measurable Standards

Developmental Domains

2012 Standards

1. Approaches Toward Learning
2. Cognition and General Knowledge
 - a. Mathematics
 - b. Social Studies
 - c. Science
3. Language and Literacy Development
4. Social and Emotional Development
5. Physical Well-being and Motor Development

2022 Standards

1. Approaches to Learning
2. Cognitive Development
3. Creative Development
4. Language and Literacy
5. Mathematics
6. Physical Development and Wellness
7. Science
8. Social and Emotional Development
9. Social Studies

Organization of Standards

2012 Standards

1. Infants (birth to around 8 mo)
 2. Young Toddlers (6 to around 18 mo)
 3. Older Toddlers (16 to around 36 mo).
 4. Pre-kindergarten
- Domain are organized according to strands
 - Strands contains one or more topics
 - Standard Statements

Infants (Birth-8 months)	Young Toddlers (6-18 months)	Older Toddlers (16-36 months)	Pre-Kindergarten (3-5 years)
<p>STANDARD STATEMENT Show interest in people and objects.</p> <p>EXAMPLES Mouths objects to explore the environment.</p>	<p>STANDARD STATEMENT Explore the environment through a variety of sensory-motor activity.</p> <p>EXAMPLES Uses senses to explore the environment by tasting, touching, hearing, smelling, and looking.</p>	<p>STANDARD STATEMENT Experiment in the environment with purpose.</p> <p>EXAMPLES Opens, closes, fills, empties, builds up, and knocks down objects and containers.</p>	<p>STANDARD STATEMENT Seek new and varied experiences and challenges (takes risks).</p> <p>EXAMPLES Puts materials together in new ways to test results.</p>

2022 Standards

- Developmental Continuum, indicators are listed in the order in which the skill or knowledge typically develops, beginning with the earliest indicator on top (infant, in most cases) through the end of preschool at the bottom.
- Each developmental continuum is unique in both its starting level of development and the relative change from one indicator to the next.

1.a. Engages in new and unfamiliar experiences and activities.

Indicator
Attends to surroundings (e.g., adults/objects/sounds).
Shows excitement when introduced to new and unfamiliar experiences and activities.
Imitates new skills and/or activities demonstrated by an adult.
Repeats a new activity many times to gain confidence and skill.
Gathers new information and explores new play and tasks with adult encouragement.
Explores new and unfamiliar play, tasks, and experiences independently.
Applies new strategies to prior experience and/or activity through refining own actions.

Standard Statements

2012 Standards

- Ambiguous
- Social Communication

Older Toddlers (16-36 months)	Pre-Kindergarten (3-5 years)
<p>STANDARD STATEMENT Participate in and often initiate communication according to commonly accepted expectations with family members and in social groups.</p> <p>EXAMPLES</p>	<p>STANDARD STATEMENT With modeling and support, follow typical patterns when communicating with others (e.g., listen to others, take turns talking and speaking about the topic or text being discussed).</p>

2022 Standards

- Clear and measurable
- Language & Literacy

1.d. Participates in conversations with increasing application of turn-taking skills.

Indicator	Example
Directs attention to caregiver's communication.	<ul style="list-style-type: none"> • Quiets c • Turns to
Engages in back-and-forth interactions with caregiver.	<ul style="list-style-type: none"> • Imitates • Babbles • Gesture
Participates in and initiates basic communications with family members or others who are familiar.	<ul style="list-style-type: none"> • Tugs on • Looks to
Participates in and initiates communication by switching communication skills to fit the need of the audience.	<ul style="list-style-type: none"> • Says, "F caregiver • Uses a l while he • Quiets v
Follows typical patterns when communicating with others (e.g., listens to others, takes turns talking and speaking about the topic or text being discussed).	<ul style="list-style-type: none"> • Takes a asking a • Continu

Standards

Standards are essential skills or concepts we want children to know and be able to do when they leave preschool. Standards define a minimum scope (what children should learn) for curriculum.

Curriculum

Curriculum describes what to teach and how to teach it. Curriculum provides a scope and sequence for teaching and may include other elements.

Assessment

Assessment is a process that can be used to identify children's developmental strengths, instructional needs, and intervention needs, or to document progress over time. There are many different types of assessments with different purposes; some assessments are formal and some are informal.

Curriculum & Assessment

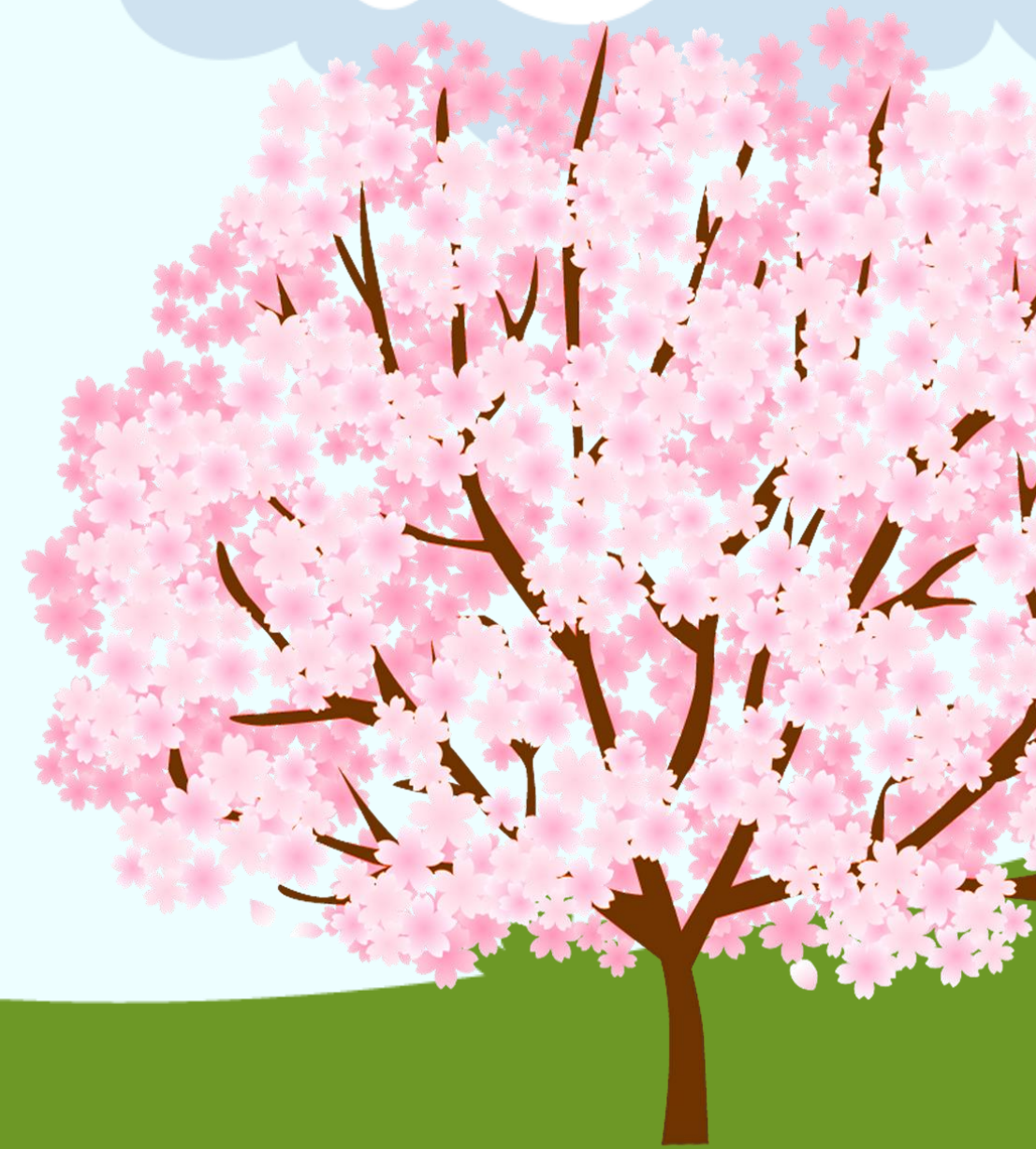
- The Standards were just released in March, Creative Curriculum is in the process of updating the Alignment Tool that connects the ODE ELDS to the Curriculum.
- No New Curriculum is required.
- 2014 - Purchased Creative Curriculum 5th Edition & Teaching Strategies Gold Assessment
- Current - 6th Edition & 6th Edition Guided

- Cloud - Most current digital resources of curriculum and assessments.

Next Steps:

- Creative Curriculum Standards Alignment should be available over the summer.
- Professional Development for Staff
- Designated time to do a deep dive into the changes

Summer Reading



Twinsburg City School District Career Framework

Alex Popovich,
Curriculum Supervisor



Career Readiness

TCSD 2022-2023

TCSD Strategic Plan Goal: Career Readiness

Goal Statement: Introduce students in PreK-12 to a variety of careers through intentional, developmentally appropriate efforts such as project-based learning and other extended learning opportunities.

Summary of Work

- All school buildings in the district recognize the value of the goal of Career Readiness. Multiple stakeholders within each school began to formulate a framework that matches learning outcomes with actual activities/events.
- Contributing stakeholders:
 - Toni Cluse - Career Specialist - Cuyahoga Valley Career Center
 - TCSD Business Advisory Council
 - Building Leadership Teams (Administrators, School Counselors and Teachers)
 - Curriculum Supervisor

Framework: Learning Outcomes with Activities/Events

TCSD Career Readiness Infographic

Wilcox: Career Readiness Highlights

Kindergarten/1st Grade: When I Grow Up

Bissell: Career Readiness Highlights

Several teachers worked through in-class assignments that highlight different careers as it relates to various material they are covering in class. Examples include, but are not limited to:

- Archaeologists during a Twinsburg History Unit
- Ornithologists during a year long PBL
- Dairy Farmer during the “Adopt a Cow” program
- Marine Biologist during Animal Unit
- Cartographers during Map Unit
- Career Day - May 16th

Dodge: Career Readiness Highlights

- Virtual Career Fair on Veteran's Day
- Career Day Games/Career Day
- Schoolwide Special Guest Speaker:
- Black History Month - Benjamin Vidmar from Longyearben - Svalbard, Norway



R.B. Chamberlin Middle School

- Career Wednesday Video series
- Veterans Day Meet and Greet
- Experiential Learning
- CVCC onsite tour for 8th grade



THS: Career Readiness Highlights

- 10th-grade CVCC tours
- Resumes 11th-grade
(Graduation requirement)
- Guest Speakers - mini sessions w/ specific topics
(Various Classes and Special Presenters to targeted audiences - Ex. Swagelok)
- THS Annual Job Fair - March 14th, 2023

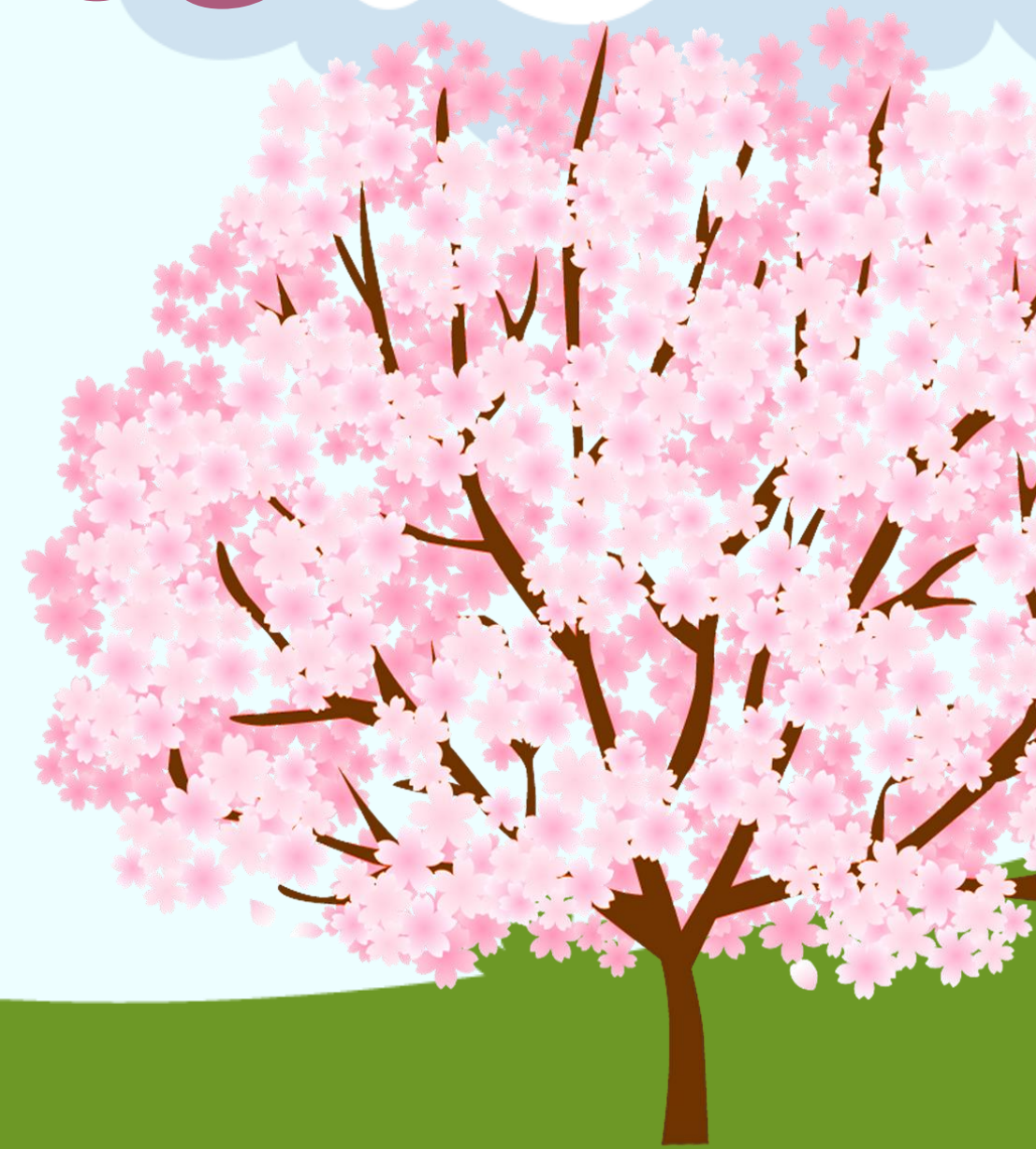


Looking Ahead: 2023-2024

- Develop District Level team around Career Readiness: Representation from each building - meets every other month while the building teams would meet opposite of those months with Career Specialist and Curriculum Supervisor
- Solidify a plan of action as well as a calendar of events for the 2023-24 school year for each individual building to follow by September 2023.
- Continue to explore ways to promote student self-awareness, career exploration, goal setting, and real-world experience at all grade levels.

Structured Literacy Update

Jennifer Farthing,
Director of Curriculum



Thank You

Next Meeting:
June 5, 2023

